

# Little Ferry Public Schools

Memorial Middle School  
 130 Liberty St.  
 Little Ferry, NJ 07643  
 201 641-6186  
 www.littleferry.k12.nj.us

# Report Card

Student:  
 School Year: 2016-2017  
 Grade Level: 2nd Grade  
 Homeroom: .  
 Principal: Gr. 2-4 T. Peragallo Gr. 5-8 R. Porfido

### Grade Key - Academic

4 = Exceeds Standards (Working beyond stated grade-level benchmarks.)  
 3=Achieves Standards (Meeting stated grade-level benchmarks.)  
 2=Developing Standards (Approaching stated grade-level benchmarks.)  
 1=Needs Support (Below stated-grade level benchmarks.)  
 N/A=Not assessed at this time.

### Grade Key - Personal Development/Social Skills

C-Consistently  
 U-Usually  
 S-Sometimes  
 I-Infrequently

|  | T1 | T2 | T3 |  |  |
|--|----|----|----|--|--|
| <b>Math 2</b>  |    |    |    |  |  |
| <b>Mathematics 2</b>   |    |    |    |  |  |
| Understands and applies mathematical concepts.   |    |    |    |  |  |
| Clearly expresses mathematical thinking in written and oral form.  |    |    |    |  |  |
| Uses a variety of strategies to solve problems.  |    |    |    |  |  |
| Recalls grade level math fact expectation with fluency and accuracy.   |    |    |    |  |  |
| <b>ELA 2</b>   |    |    |    |  |  |
| <b>Literacy 2</b>  |    |    |    |  |  |
| Reads at grade level.  |    |    |    |  |  |
| Uses various strategies to decode text (pictures, context, phonics).   |    |    |    |  |  |
| Reads with comprehension: Literal / Inferential (main ideas, details, character, setting, retells accurately, inferences, predictions, conclusions). |    |    |    |  |  |
| Reads with fluency (expression, phrasing, rate, accuracy).   |    |    |    |  |  |
| Demonstrates stamina during independent reading.   |    |    |    |  |  |
| <b>Writing 2</b>   |    |    |    |  |  |
| <b>Writing 2</b>   |    |    |    |  |  |
| Generates ideas in an organized manner.  |    |    |    |  |  |
| Demonstrates stamina during independent writing time.  |    |    |    |  |  |
| Applies rules of grammar and usage.  |    |    |    |  |  |
| Learns and applies spelling patterns.  |    |    |    |  |  |
| Applies revision and editing strategies.   |    |    |    |  |  |

|   |  | T1 | T2 | T3 |  |  |
|---|--|----|----|----|--|--|
| Applies handwriting skills to write legibly.                  |  |    |    |    |  |  |
| <b>Science / Health 2</b>                                     |  |    |    |    |  |  |
| <b>Science / Health 2</b>                                     |  |    |    |    |  |  |
| Participates effectively in class discussions and activities. |  |    |    |    |  |  |
| <b>Social Studies 2</b>                                       |  |    |    |    |  |  |
| <b>Social Studies 2</b>                                       |  |    |    |    |  |  |
| Participates effectively in class discussions and activities. |  |    |    |    |  |  |
| <b>Technology 2</b>   |  |    |    |    |  |  |
| <b>Technology 2</b>   |  |    |    |    |  |  |
| Sollers, J.   |  |    |    |    |  |  |
| Demonstrates understanding of skills and concepts.            |  |    |    |    |  |  |
| Participates with effort, cooperates, follows directions.     |  |    |    |    |  |  |
| <b>Art 2</b>  |  |    |    |    |  |  |
| <b>Art 2</b>  |  |    |    |    |  |  |
| DeBell, M.  |  |    |    |    |  |  |
| Demonstrates understanding of skills and concepts.            |  |    |    |    |  |  |
| Participates, cooperates, and follows directions.             |  |    |    |    |  |  |
| <b>Music 2</b>  |  |    |    |    |  |  |
| <b>Music 2</b>  |  |    |    |    |  |  |
| Fernandes, V.   |  |    |    |    |  |  |
| Demonstrates understanding of skills and concepts.            |  |    |    |    |  |  |
| Participates with effort, cooperates, follows directions.     |  |    |    |    |  |  |
| <b>Physical Education 2</b>                                   |  |    |    |    |  |  |
| <b>Physical Education 2</b>                                   |  |    |    |    |  |  |
| Leopold, D.   |  |    |    |    |  |  |
| Demonstrates understanding of skills and concepts.            |  |    |    |    |  |  |
| Participates with effort, cooperates, follows directions.     |  |    |    |    |  |  |
| <b>Personal Development / Work Habits 2</b>                   |  |    |    |    |  |  |
| <b>Personal Development / Work Habits 2</b>                   |  |    |    |    |  |  |
| Follows oral and/or written directions.                       |  |    |    |    |  |  |

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|  | T1 | T2 | T3 |  |  |
|--|----|----|----|--|--|
| <b>Personal Development / Work Habits 2</b>      |    |    |    |  |  |
| Works independently.                             |    |    |    |  |  |
| Works cooperatively.                             |    |    |    |  |  |
| Maintains attention to teacher-directed lessons. |    |    |    |  |  |
| Makes effective use of time.                     |    |    |    |  |  |
| Participates in class.                           |    |    |    |  |  |
| Completes class work in a timely manner.         |    |    |    |  |  |
| Completes homework.                              |    |    |    |  |  |
| Is organized and has needed materials.           |    |    |    |  |  |
| Shows effort.                                    |    |    |    |  |  |

|   | T1 | T2 | T3 |  |  |
|---|----|----|----|--|--|
| <b>Social Skills 2</b>                  |    |    |    |  |  |
| <b>Social Skills 2</b>                  |    |    |    |  |  |
| Follows classroom rules.                |    |    |    |  |  |
| Respects rights and feelings of others. |    |    |    |  |  |
| Demonstrates self-control.              |    |    |    |  |  |
| Uses personal space correctly.          |    |    |    |  |  |
| Takes responsibility for actions.       |    |    |    |  |  |

|  | T1 | T2 | T3 |  |  |
|--|----|----|----|--|--|
| <b>Listening and Speaking 2</b>                                  |    |    |    |  |  |
| <b>Listening and Speaking 2</b>                                  |    |    |    |  |  |
| Expresses ideas clearly and effectively.                         |    |    |    |  |  |
| Demonstrates listening skills for information and understanding. |    |    |    |  |  |
| Participates in group discussions actively and appropriately.    |    |    |    |  |  |

**Instructor Comments**