

# Little Ferry School District – Report Card Rubrics

## Grade 3 - ELA, Math, Science, SS

### Reading: Foundational Skills

Reads at grade level

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1st</b>	Student is reading at the independent level of K or below	Student is reading at the independent level of L	Student is reading at the independent level of M	Student is reading at the independent level of N or above
<b>2nd</b>	Student is reading at the independent level of L or below	Student is reading at the independent level of M	Student is reading at the independent level of N	Student is reading at the independent level of O or above
<b>3rd</b>	Student is reading at the independent level of M or below	Student is reading at the independent level of N	Student is reading at the independent level of O	Student is reading at the independent level of P or above

Written responses include supportive evidence from the text from  
across the curriculum

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	Student cannot respond to their reading using text evidence.	Student will respond to their reading by only restating. No text evidence was used.	Student will respond to their reading by restating and using text evidence.	

**Reads with fluency**  
(expression, accuracy, rate, phasing)

Trimester	1	2	3	4
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>● Student does not demonstrate fluency when reading target high frequency and decodable words.</li> <li>● Reading of text is very choppy and slow.</li> <li>● Student does not attend to spaces between words and punctuation. No expression.</li> </ul>	<ul style="list-style-type: none"> <li>● Student reads some target high frequency and decodable words.</li> <li>● Reading is choppy some of the time.</li> <li>● Student uses little to no expression and sometimes attends to punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>● Student consistently reads target high frequency and decodable words accurately with appropriate pacing.</li> <li>● Student pauses briefly between words.</li> <li>● Student attends to ending punctuation and attaches expression to punctuation.</li> </ul>	

# Literature and Informational Text

Reads with comprehension  
(literal and inferential skills)

Trimester	1	2	3	4
1 <sup>st</sup> - 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Student rarely demonstrates literal understanding of stories and informational texts.</li> <li>• Retellings are simple; demonstrate little detail and understanding of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Student sometimes demonstrates literal understanding of stories and informational texts.</li> <li>• Retellings demonstrate partial detail and understanding of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Student consistently demonstrates literal understanding of grade level text and informational text.</li> <li>• Retellings demonstrate a thorough literal understanding of grade level text with detail.</li> </ul>	<ul style="list-style-type: none"> <li>• Student consistently demonstrates literal understanding of above grade level text and informational text.</li> <li>• Retellings demonstrate a thorough literal understanding of above grade level text with detail.</li> </ul>

## Demonstrates stamina during independent reading

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1<sup>st</sup></b>	<ul style="list-style-type: none"><li>• Student reads for minimal amount of the allotted time</li><li>• Student stays in Reading spot for minimal time</li></ul>	<ul style="list-style-type: none"><li>• Student reads for most of the allotted time</li><li>• Student stays in Reading spot most of the time.</li></ul>	<ul style="list-style-type: none"><li>• Student shows visible evidence of reading independently for the allotted time</li><li>• Student stays in Reading spot the entire time.</li></ul>

## Uses reading strategies to comprehend text across the curriculum

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	<ul style="list-style-type: none"><li>• Student rarely uses appropriate grade level reading strategies to demonstrate comprehension.</li></ul>	<ul style="list-style-type: none"><li>• Student sometimes uses appropriate grade level reading strategies to demonstrate comprehension.</li></ul>	<ul style="list-style-type: none"><li>• Student consistently uses appropriate grade level reading strategies to demonstrate comprehension.</li></ul>	<ul style="list-style-type: none"><li>• Student consistently uses appropriate grade level reading strategies to demonstrate comprehension of above grade level text.</li></ul>

# Writing and Language

Writes with organization, focus, and clarity and elaborates by using details and descriptions

Trimester	1	2	3
<b>1st</b>	<p><b>Rarely even with guidance</b></p> <ul style="list-style-type: none"> <li>● Writes informative text to explain ideas and information.</li> <li>● Introduces a topic and organizes the information clearly.</li> <li>● Develops a topic with details and facts</li> <li>● Uses transition words</li> <li>● Provides a conclusion.</li> </ul>	<p><b>Often with guidance</b></p> <ul style="list-style-type: none"> <li>● Writes informative text to explain ideas and information.</li> <li>● Introduces a topic and organizes the information clearly.</li> <li>● Develops a topic with details and facts</li> <li>● Uses transition words</li> <li>● Provides a conclusion.</li> </ul>	<p><b>Independently</b></p> <ul style="list-style-type: none"> <li>● Writes informative text to explain ideas and information.</li> <li>● Introduces a topic and organizes the information clearly.</li> <li>● Develops a topic with details and facts</li> <li>● Uses transition words</li> <li>● Provides a conclusion.</li> </ul>
<b>2nd</b>	<ul style="list-style-type: none"> <li>● Student writes narratives to develop a real experience using effective strategies, descriptive details, and clear event sequences.</li> <li>● Includes story elements (plot, characters, conflict, resolution)</li> </ul>	<ul style="list-style-type: none"> <li>● Student writes narratives to develop a real experience using effective strategies, descriptive details, and clear event sequences.</li> <li>● Includes story elements (plot, characters, conflict, resolution)</li> </ul>	<ul style="list-style-type: none"> <li>● Student writes narratives to develop a real experience using effective strategies, descriptive details, and clear event sequences.</li> <li>● Includes story elements (plot, characters, conflict, resolution)</li> </ul>

	<ul style="list-style-type: none"> <li>● Develop characters (dialogue, actions)</li> <li>● Uses transition words</li> </ul>	<ul style="list-style-type: none"> <li>● Develop characters (dialogue, actions)</li> <li>● Uses transition words</li> </ul>	<ul style="list-style-type: none"> <li>● Develop characters (dialogue, actions)</li> <li>● Uses transition words</li> </ul>
	<ul style="list-style-type: none"> <li>● Write opinion pieces supporting a point of view with reasons.</li> <li>● Introduce the topic and organize information clearly.</li> <li>● Provide reasons that support the opinion.</li> <li>● Uses transition words.</li> <li>● Provides a conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>● Write opinion pieces supporting a point of view with reasons.</li> <li>● Introduce the topic and organize information clearly.</li> <li>● Provide reasons that support the opinion.</li> <li>● Uses transition words.</li> <li>● Provides a conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>● Write opinion pieces supporting a point of view with reasons.</li> <li>● Introduce the topic and organize information clearly.</li> <li>● Provide reasons that support the opinion.</li> <li>● Uses transition words.</li> <li>● Provides a conclusion.</li> </ul>



## Applies grade appropriate mechanics and grammar

Trimester	1	2	3
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	Student applies grade-level grammar and usage, including: <ul style="list-style-type: none"> <li>- Simple/ compound sentences</li> <li>- Irregular plural nouns</li> <li>- Nouns, verbs, pronouns, adverbs, adjectives</li> <li>- Regular/ irregular verbs</li> <li>- Verb tenses</li> <li>- Conjunctions</li> <li>- Subject and verb agreement</li> </ul>	Student applies grade-level grammar and usage, including: <ul style="list-style-type: none"> <li>- Simple/ compound sentences</li> <li>- Irregular plural nouns</li> <li>- Nouns, verbs, pronouns, adverbs, adjectives</li> <li>- Regular/ irregular verbs</li> <li>- Verb tenses</li> <li>- Conjunctions</li> <li>- Subject and verb agreement</li> </ul>	Student applies grade-level grammar and usage, including: <ul style="list-style-type: none"> <li>- Simple/ compound sentences</li> <li>- Irregular plural nouns</li> <li>- Nouns, verbs, pronouns, adverbs, adjectives</li> <li>- Regular/ irregular verbs</li> <li>- Verb tenses</li> <li>- Conjunctions</li> <li>- Subject and verb agreement</li> </ul>

## Applies spelling patterns

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	Student rarely applies spelling patterns and grade level high frequency words.	Student applies spelling patterns and grade level high frequency words with assistance.	Student applies spelling patterns and grade level high frequency words consistently.

# Math

Recalls facts with speed and accuracy

Trimester	1	2	3	4
1st	Student is unable to recall learned multiplication facts.	Student is unable to recall most learned multiplication facts. Student is working toward memorizing by using counters or drawing pictures.	Student is able to recall all learned multiplication facts with speed and accuracy.	Student is able to recall all facts including multiplication and division facts with speed and accuracy.

<b>2nd</b>	Student is unable to recall all multiplication facts.	Student is unable to recall all multiplication facts. Student is working toward memorizing by using counters or drawing pictures.	Student is able to recall all multiplication facts up to the 10 facts with speed and accuracy.	Student is able to recall all multiplications facts up to the 12 facts with speed and accuracy.
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<b>3rd</b>	Student is unable to recall all multiplication facts.	Student is unable to recall all multiplication facts. Student is working toward memorizing by using counters or drawing pictures.	Student is able to recall all multiplication and division facts up to the 10 facts with speed and accuracy.	Student is able to recall multiplication and division facts up to the 12 facts with speed and accuracy.
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Understands and applies mathematical concepts in written and oral form

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1st</b>	Student is unable to understand concepts of multiplication and division.	Student struggles with one or more of the following topics: multiplication or division and is working toward success.	Student is able to understand concepts of multiplication and division.	Student is able to understand concepts of multiplication and division. Student is able to able these skills independently.

<b>2nd</b>	Student is unable to understand concepts of area, addition, and subtraction.	Student struggles to understand concepts of area, addition, or subtraction and is working toward success.	Student is able to understand concepts area, addition, and subtraction.	Student is able to understand concepts of area, addition, and subtraction. Student is able to apply these skills independently.
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<b>3rd</b>	Student is unable to understand concepts of fractions, time, perimeter, and geometry.	Student struggles to understand one or more of the following skills; fractions, time, perimeter, and geometry. Student is working toward success.	Student is able to understand concepts of fractions, time, geometry, and perimeter.	Student is able to understand concepts of fractions, time, geometry, and perimeter. Student is capable of applying these skills independently.
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Understand and solves word problems accurately

Trimester	1	2	3	4
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<p><b>1<sup>st</sup>- 3<sup>rd</sup></b></p>	<ul style="list-style-type: none"> <li>· Student is unable to work through single and multi-step word problems without constant support and guidance.</li> <li>· Student is unable to make connections with application word problems that review skills taught.</li> </ul>	<ul style="list-style-type: none"> <li>· Student is able to work through word problems in groups, with partners, or with teacher support.</li> <li>· Students make some connections to skills being applied in word problems.</li> </ul>	<ul style="list-style-type: none"> <li>· Student works through word problems on an independent level, requiring only some guidance or support from peers.</li> <li>· Student is able to make connections from skills taught during the lesson and apply them to word problems.</li> </ul>	<ul style="list-style-type: none"> <li>· Student constantly works independently to solve word problems.</li> <li>· Student always makes connections and is able to answer higher order thinking questions independently with complete responses.</li> <li>· Student can relate and apply content to real world situations.</li> </ul>
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# Social Studies

Demonstrates knowledge of facts and understanding of concepts

Trimester	1	2	3
1 <sup>st</sup> - 3 <sup>rd</sup>	Student rarely demonstrates understanding of third grade social studies content.	Student sometimes demonstrates understanding of third grade social studies content.	Student consistently demonstrates understanding of third grade social studies content.

## Applies knowledge to classroom discussion and activities

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	Student rarely applies knowledge to classroom discussion and activities.	Student sometimes applies knowledge to classroom discussion and activities.	Student consistently applies knowledge to classroom discussion and activities.

# Science

Demonstrates knowledge of facts and understanding of concepts

Trimester	1	2	3
1 <sup>st</sup> - 3 <sup>rd</sup>	Student rarely demonstrates understanding of third grade social studies content.	Student sometimes demonstrates understanding of third grade social studies content.	Student consistently demonstrates understanding of third grade social studies content.

## Applies knowledge to classroom discussions and activities

<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1<sup>st</sup>- 3<sup>rd</sup></b>	Student rarely applies knowledge to classroom discussion and activities.	Student sometimes applies knowledge to classroom discussion and activities.	Student consistently applies knowledge to classroom discussion and activities.