

# Little Ferry School District – Report Card Rubrics

## Kindergarten - ELA, Math, Science, SS

### Reading: Literature Text

Identifies all uppercase and lowercase letters (52)			
Trimester	1	2	3
1 <sup>st</sup>	Student can recognize 74% or below of uppercase and lowercase letters in random order. (Recognizes 38 letters or less)	Student can recognize 75% - 84% of uppercase and lowercase letters in random order. (Recognizes 39-43 letters)	Student can recognize 85% - 100% of uppercase and lowercase letters in random order. (Recognizes 33-52 letters)
2 <sup>nd</sup>	Student can recognize 74% or below of uppercase and lowercase letters in random order. (Recognizes 38 letters or less)	Student can recognize 75% - 84% of uppercase and lowercase letters in random order. (Recognizes 39-43 letters)	Student can recognize 85% - 100% of uppercase and lowercase letters in random order. (Recognizes 33-52 letters)
3 <sup>rd</sup>	Student can recognize 74% or below of uppercase and lowercase letters in random order. (Recognizes 38 letters or less)	Student can recognize 75% - 84% of uppercase and lowercase letters in random order. (Recognizes 39-43 letters)	Student can recognize 85% - 100% of uppercase and lowercase letters in random order. (Recognizes 33-52 letters)

## Identifies letter sounds taught

Trimester	1	2	3
1 <sup>st</sup>	Student can produce 74% or below of letter sounds taught.	Student can produce 75% - 84% 74% of letter sounds taught.	Student can produce 85% - 100% of letter sounds taught.
2 <sup>nd</sup>	Student can produce 74% or below of letter sounds taught.	Student can produce 75% - 84% 74% of letter sounds taught.	Student can produce 85% - 100% of letter sounds taught.
3 <sup>rd</sup>	Student can produce 74% or below of letter sounds taught.	Student can produce 75% - 84% 74% of letter sounds taught.	Student can produce 85% - 100% of letter sounds taught.

Distinguishes beginning sounds in words.

Trimester	1	2	3	4
1st - 3rd	Student is unable to distinguish beginning sounds that have been presented.	Student sometimes distinguishes beginning sounds that have been presented.	Student can distinguish most beginning sounds that have been presented.	Student consistently distinguishes beginning sounds that have been presented.

Distinguishes ending sounds in words.

Trimester	1	2	3	4
1st - 3rd	Student is unable to distinguish ending sounds that have been presented.	Student sometimes distinguishes ending sounds that have been presented.	Student can distinguish most ending sounds that have been presented.	Student consistently distinguishes ending sounds that have been presented.

## Demonstrates an understanding of the concepts of print

Trimester	1	2	3
1 <sup>st</sup>	Student can identify 1 of the following concepts: Author, Illustrator, Physical attributes of a book, or where to begin.	Student can identify 2 or 3 of the following concepts: Author, Illustrator, Physical attributes of a book, or where to begin.	Student can identify all 4 of the following concepts: Author, Illustrator, physical attributes of a book, and where to begin.
2 <sup>nd</sup>	Student can identify 1 of the following concepts: Author, Illustrator, Physical attributes of a book, or where to begin.	Student can identify 2 or 3 of the following concepts: Author, Illustrator, Physical attributes of a book, or where to begin.	Student can identify all 4 of the following concepts: Author, Illustrator, physical attributes of a book, and where to begin.
3 <sup>rd</sup>	Student can identify 1 of the following concepts: Author, Illustrator, Physical attributes of a book, or where to begin.	Student can identify 2 or 3 of the following concepts: Author, Illustrator, Physical attributes of a book, or where to begin.	Student can identify all 4 of the following concepts: Author, Illustrator, physical attributes of a book, and where to begin.

## Can sound out simple words

Trimester	1	2	3
1 <sup>st</sup>			
2 <sup>nd</sup>	Student can sound out and blend letter sound to read a list of CVC words with and accuracy of 74% and below.	Student can sound out and blend letter sound to read a list of CVC words with and accuracy of 75% - 84%.	Student can sound out and blend letter sound to read a list of CVC words with and accuracy of 85% - 100%.
3 <sup>rd</sup>	Student can sound out and blend letter sound to read a list of CVC words with and accuracy of 74% and below.	Student can sound out and blend letter sound to read a list of CVC words with and accuracy of 75% - 84%.	Student can sound out and blend letter sound to read a list of CVC words with and accuracy of 85% - 100%.

## Recognizes and produces rhyming words

Trimester	1	2	3
1 <sup>st</sup>	Student <b>cannot</b> identify sets of rhyming words through matching pictures (worksheet) <b>or</b> produce a set of rhyming words orally.	Student <b>can</b> identify sets of rhyming words through matching pictures (worksheet) but <b>cannot</b> produce a set of rhyming words orally.	Student <b>can</b> identify sets of rhyming words through matching pictures (worksheet) and <b>can</b> produce a set of rhyming words orally.
2 <sup>nd</sup>	Student <b>cannot</b> identify sets of rhyming words through matching pictures (worksheet) <b>or</b> produce a set of rhyming words orally.	Student <b>can</b> identify sets of rhyming words through matching pictures (worksheet) but <b>cannot</b> produce a set of rhyming words orally.	Student <b>can</b> identify sets of rhyming words through matching pictures (worksheet) and <b>can</b> produce a set of rhyming words orally.
3 <sup>rd</sup>	Student <b>cannot</b> identify sets of rhyming words through matching pictures (worksheet) <b>or</b> produce a set of rhyming words orally.	Student <b>can</b> identify sets of rhyming words through matching pictures (worksheet) but <b>cannot</b> produce a set of rhyming words orally.	Student <b>can</b> identify sets of rhyming words through matching pictures (worksheet) and <b>can</b> produce a set of rhyming words orally.

## Recognizes grade level sight words

Trimester	1	2	3
1 <sup>st</sup>	Student can recognize 74% or below of sight words taught.	Student can recognize 75% - 84% of sight words taught.	Student can recognize 85% - 100% of sight words taught.
2 <sup>nd</sup>	Student can recognize 74% or below of sight words taught.	Student can recognize 75% - 84% of sight words taught.	Student can recognize 85% - 100% of sight words taught.
3 <sup>rd</sup>	Student can recognize 74% or below of sight words taught.	Student can recognize 75% - 84% of sight words taught.	Student can recognize 85% - 100% of sight words taught.



## Demonstrates comprehension of a story read aloud

Trimester	1	2	3
2nd	Student is unable to retell a story even with prompting.	Student is unable to recall events of a story in proper sequence.	Student is able to retell a story in proper sequence, using characters and setting. Student is able to retell a story in proper sequence, using characters, setting, and inferential understanding.
3rd	Student is unable to retell events of a story in proper sequence.	Student is able to retell a story in proper sequence, using characters and setting and inferential understanding.	Student is able to retell a story in sequence, using characters and setting while making connections and predictions (displaying higher level thinking).

## Uses print strategies to read unknown words

Trimester	1	2	3
1 <sup>st</sup>			
2 <sup>nd</sup>	Student uses 1 of the following strategies to read an unknown word: uses picture clues, makes the initial sound, finds word chunks, sounds out the word.	Student uses 2-3 of the following strategies to read an unknown word: uses picture clues, makes the initial sound, finds word chunks, sounds out the word.	Student uses all 4 of the following strategies to read an unknown word: uses picture clues, makes the initial sound, finds word chunks, sounds out the word.
3 <sup>rd</sup>	Student uses 1 of the following strategies to read an unknown word: uses picture clues, makes the initial sound, finds word chunks, sounds out the word.	Student uses 2-3 of the following strategies to read an unknown word: uses picture clues, makes the initial sound, finds word chunks, sounds out the word.	Student uses all 4 of the following strategies to read an unknown word: uses picture clues, makes the initial sound, finds word chunks, sounds out the word.

# Writing

## Kindergarten Writing: Forms Letter Correctly

Trimester	1	2	3
1 <sup>st</sup>	Student does not begin at the top of the line, use correct spacing, or correct formation of letters taught. 74% and below.	Student sometimes begins at the top of the line, uses correct spacing, and correct formation of letters taught. 75%-84%	Student consistently begins at the top of the line, uses correct spacing, and correct formation of letters taught. 85%-100%
2 <sup>nd</sup>	Student does not begin at the top of the line, use correct spacing, or correct formation of letters taught. 74% and below	Student sometimes begins at the top of the line, uses correct spacing, and correct formation of letters taught. 75%-84%	Student consistently begins at the top of the line, uses correct spacing, and correct formation of letters taught. 85%-100%
3 <sup>rd</sup>	Student does not begin at the top of the line, use correct spacing, or correct formation of letters taught. 74% and below	Student sometimes begins at the top of the line, uses correct spacing, and correct formation of letters taught. 75%-84%	Student consistently begins at the top of the line, uses correct spacing, and correct formation of letters taught. 85%-100%

## Kindergarten Writing: Uses Pictures to Express Ideas

Trimester	1	2	3
1 <sup>st</sup>	Student produces very basic picture with little to no details.	Student uses simple pictures with a few details, such as facial details (eyes, nose, mouth) or setting details (sun or tree)	Student uses a very detailed pictures including detailed people, many setting details, and feelings to tell a story.
2 <sup>nd</sup>	Student produces very basic picture with little to no details.	Student uses simple pictures with a few details, such as facial details (eyes, nose, mouth) or setting details (sun or tree)	Student uses a very detailed pictures including detailed people, many setting details, and feelings to tell a story.
3 <sup>rd</sup>	Student produces very basic picture with little to no details.	Student uses simple pictures with a few details, such as facial details (eyes, nose, mouth) or setting details (sun or tree)	Student uses a very detailed pictures including detailed people, many setting details, and feelings to tell a story.

## Kindergarten Writing: Words Match Pictures

Trimester	1	2	3
1 <sup>st</sup>	Student uses no words or a string of letters to write a sentence.	Student uses some phonetically spelled word to write a partially complete sentence.	Student uses phonetically spelled and/or the correct spelling of most words and includes sight words to write a complete sentence.
2 <sup>nd</sup>	Student uses no words or a string of letters to write a sentence.	Student uses some phonetically spelled word to write a partially complete sentence.	Student uses phonetically spelled and/or the correct spelling of most words and includes sight words to write a complete sentence.
3 <sup>rd</sup>	Student uses no words or a string of letters to write a sentence.	Student uses some phonetically spelled word to write a partially complete sentence.	Student uses phonetically spelled and/or the correct spelling of most words and includes sight words to write a complete sentence.

## Kindergarten Writing: Uses Capitalization Correctly

Trimester	1	2	3
1 <sup>st</sup>	Student infrequently use capital/lowercase letters correctly when writing.	Student sometimes use capital/lowercase letters correctly when writing.	Student consistently use capital/lowercase letters correctly when writing, including names, and the word I, when writing.
2 <sup>nd</sup>	Student infrequently use capital/lowercase letters correctly when writing.	Student sometimes use capital/lowercase letters correctly when writing.	Student consistently use capital/lowercase letters correctly when writing, including names, and the word I, when writing.
3 <sup>rd</sup>	Student infrequently use capital/lowercase letters correctly when writing.	Student sometimes use capital/lowercase letters correctly when writing.	Student consistently use capital/lowercase letters correctly when writing, including names, and the word I, when writing.

## Kindergarten Writing: Uses Punctuation Correctly

Trimester	1	2	3
1 <sup>st</sup>	Student infrequently use punctuation correctly when writing.	Student sometimes use punctuation correctly when writing.	Student consistently use punctuation correctly when writing.
2 <sup>nd</sup>	Student infrequently use punctuation correctly when writing.	Student sometimes use punctuation correctly when writing.	Student consistently use punctuation correctly when writing.
3 <sup>rd</sup>	Student infrequently use punctuation correctly when writing.	Student sometimes use punctuation correctly when writing.	Student consistently use punctuation correctly when writing.

## Kindergarten Writing: Spells Simple Words Phonetically

Trimester	1	2	3
1 <sup>st</sup>	Student does not use the correct beginning, middle or ending sounds when sounding out words.	Student sometimes uses the correct beginning, middle or ending sounds when sounding out words.	Student consistently uses the correct beginning, middle and ending sounds when sounding out words.
2 <sup>nd</sup>	Student does not use the correct beginning, middle or ending sounds when sounding out words.	Student sometimes uses the correct beginning, middle or ending sounds when sounding out words.	Student consistently uses the correct beginning, middle and ending sounds when sounding out words.
3 <sup>rd</sup>	Student does not use the correct beginning, middle or ending sounds when sounding out words.	Student sometimes uses the correct beginning, middle or ending sounds when sounding out words.	Student consistently uses the correct beginning, middle and ending sounds when sounding out words.



# Math

## Understands and applies mathematical concepts

Trimester	1	2	3
1 <sup>st</sup>	Student scores an average of 74% or below on all grade level Math Topic Tests, Assessments and Classwork.	Student scores an average of 75% - 84% on all grade level Math Topic Tests, Assessments and Classwork.	Student scores an average of 85% - 100% on all grade level Math Topic Tests, Assessments and Classwork.
2 <sup>nd</sup>	Student scores an average of 74% or below on all grade level Math Topic Tests, Assessments and Classwork.	Student scores an average of 75% - 84% on all grade level Math Topic Tests, Assessments and Classwork.	Student scores an average of 85% - 100% on all grade level Math Topic Tests, Assessments and Classwork.
3 <sup>rd</sup>	Student scores an average of 74% or below on all grade level Math Topic Tests, Assessments and Classwork.	Student scores an average of 75% - 84% on all grade level Math Topic Tests, Assessments and Classwork.	Student scores an average of 85% - 100% on all grade level Math Topic Tests, Assessments and Classwork.

## Counts objects to the number taught

Trimester	1	2	3
1 <sup>st</sup>	Student scores an average of 74% or below on all counting assessments.	Student scores an average of 75% - 84% on counting assessments.	Student scores an average of 85% - 100% on all counting assessments.
2 <sup>nd</sup>	Student scores an average of 74% or below on all counting assessments.	Student scores an average of 75% - 84% on counting assessments.	Student scores an average of 85% - 100% on all counting assessments.
3 <sup>rd</sup>	Student scores an average of 74% or below on all counting assessments.	Student scores an average of 75% - 84% on counting assessments.	Student scores an average of 85% - 100% on all counting assessments.

## Understands and solves addition stories

Trimester	1	2	3
1 <sup>st</sup>			
2 <sup>nd</sup>	Student scores an average of 74% or below on all addition assessments.	Student scores an average of 75% - 84% on addition assessments.	Student scores an average of 85% - 100% on all addition assessments.
3 <sup>rd</sup>	Student scores an average of 74% or below on all addition assessments.	Student scores an average of 75% - 84% on addition assessments.	Student scores an average of 85% - 100% on all addition assessments.

## Understands and solves subtraction stories

Trimester	1	2	3
1 <sup>st</sup>			
2 <sup>nd</sup>	Student scores an average of 74% or below on all subtraction assessments.	Student scores an average of 75% - 84% on subtraction assessments.	Student scores an average of 85% - 100% on all subtraction assessments.
3 <sup>rd</sup>	Student scores an average of 85% - 100% on all subtraction assessments.	Student scores an average of 85% - 100% on all subtraction assessments.	Student scores an average of 85% - 100% on all subtraction assessments.

## Forms numerals correctly

Trimester	1	2	3
1 <sup>st</sup>	Student does not begin at the top of the line, use correct spacing, or correct formation of letters taught. 74% and below.	Student sometimes begins at the top of the line, uses correct spacing, and correct formation of letters taught. 75%-84%	Student consistently begins at the top of the line, uses correct spacing, and correct formation of letters taught. 85%-100%
2 <sup>nd</sup>	Student does not begin at the top of the line, use correct spacing, or correct formation of letters taught. 74% and below.	Student sometimes begins at the top of the line, uses correct spacing, and correct formation of letters taught. 75%-84%	Student consistently begins at the top of the line, uses correct spacing, and correct formation of letters taught. 85%-100%
3 <sup>rd</sup>	Student does not begin at the top of the line, use correct spacing, or correct formation of letters taught. 74% and below.	Student sometimes begins at the top of the line, uses correct spacing, and correct formation of letters taught. 75%-84%	Student consistently begins at the top of the line, uses correct spacing, and correct formation of letters taught. 85%-100%

# Science

Participates in discussions and classroom activities

Trimester	1	2	3
All	Student does not apply knowledge to classroom discussion and activities.	Student sometimes applies knowledge to classroom discussion and activities.	Student consistently applies knowledge to classroom discussion and activities.

# Social Studies

Participates in discussions and classroom activities

Trimester	1	2	3
All	Student does not apply knowledge to classroom discussion and activities.	Student sometimes applies knowledge to classroom discussion and activities.	Student consistently applies knowledge to classroom discussion and activities.