

# Little Ferry School District – Report Card Rubrics

## Physical Education, Grades 4, 3, 2, 1

### Physical Education

	1 – Limited	2 – Developing	3 – Proficient	4 - Exemplary
Movement skills	Student is unable to demonstrate the necessary components of the movement skills.	Student inconsistently demonstrates the necessary components of the movement skills.	Student frequently demonstrates the necessary components of the movement skills. Student is beginning to apply the movement skills in various situations.	Student consistently demonstrates the necessary components of the movement skills. Student effectively applies the movement skills and strategies in all situations.
Active participation	Student does not participate. Student does not comply with directions. Student needs frequent redirection from the teacher.	Student inconsistently participates. Student is occasionally engaged in activities. Student inconsistently complies with directions and needs occasional redirection.	Student is productive and engaged. Student is able to comply with directions. Student requires little redirection from the teacher.	Student is consistently productive and engaged. Student consistently complies with directions. Student assumes responsibility for learning.
Social interaction	Student does not cooperate with others. Student does not show respect toward adults and classmates. Student does not follow classroom rules and guidelines. Behavior is disruptive to the classroom climate.	Student inconsistently cooperates with others. Student is occasionally disrespectful toward adults and classmates. Student sometimes follows classroom rules. Behavior is very often disruptive to the classroom environment.	Student cooperates with others. Student exhibits respect for adults and classmates. Student rarely needs redirection. Behavior is not disruptive to the classroom climate.	Student consistently interacts appropriately and respectfully with others. Student assumes leadership responsibilities in the classroom. Student encourages and supports other classmates.

